## SUZUKI METHOD

Subject (r	nodule) title	Subject code	Study Programme (s)				
Suzuki Method		B115519	All study programmes				
	Department where the						
Coordinator: Assoc. prof. V	<sup>7</sup> . Grabštaitė		Department of Acting and				
Others:			Directing				
	Study cycle						
First (bachelor)	Optional						
Mode of delivery	Language (s) of instruction						
Classwork	Autumn / Spring, Semesters I-	Lithuanian, English, Russian					
	programmes						
	Prerequisites and co-requisites						
<b>Preliminary requirements:</b>	basics of acting is an advantage		Neighbouring requirements				
	(if any): None						
<b>Number of ECTS Credits</b>	Total Student's load	Self-study hours					
3	80	46					
Purpose of the subject (module)							

To enable the student to use the body in a controlled and the most efficient way; concentrate and focus on the main goals; understand the form and composition; discover new approaches to voice, body and gesture, image and emotion.

## Short Abstract of the subject (module) (up to 500 characters)

The Suzuki Method of actor training (not to be confused with the violin training technique) was originally created by Tadashi Suzuki. The practical training course of the Suzuki Method is recommended for any stage performer. It aims at improving acting, dancing, voice and other performing skills. The method is designed to regain the perceptive abilities and powers of the human body. Studies include unique theoretical knowledge as well as exploring individual creativity through the rigorous approach to physical training that allows the student to challenge his/her centre of gravity by presenting physical obstacles within a given structure. It concentrates on the lower body, legs and feet, giving the student more awareness of the entire body, breath and voice.

Programme competences to be delivered (numbers of programme (s) learning outcomes)	Learning outcomes of the subject (module)	Teaching and learning methods	Assessment methods
Ability to work individually  Ability to adapt to new and fast-changing situations and solve problems	Students will be able to concentrate and control their attention on the stage and will acquire practical skills of performing arts  Students will be prepared to independently work on the stage and improve their imagination and body awareness  Students will be emotionally and physically flexible: they will be able to control their body and emotions on the stage depending on the changing circumstances  Students will be able to evaluate their capabilities and know what measures they need to take in order to make the performance impressive and interesting	Practical exercises, development of the technique, literature and video analysis, learning texts/songs	Formative assessment, Attendance, Pass / Fail

	T	ime (	hour	s) and	d assi	gnme	ents o	of con	tact a	and self-study hours			
Topics	Lectures in large groups	Individual lectures	Seminars	Practical training in small groups	Practical training in large groups	Preparation for the exam / Rehearsals / Consultations	Exam / Pass/Fail	Total contact work	Self-study hours	Assignments			
1. Introduction. Practising the key positions. Analysis of the physical stability and the relationship between excessive tension and imagination.					4			4	4	Reading assignments. Learning a text			
2. The relationship of the centre of gravity, energy and breathing. The Shakuhachi Exercise					4			4	6				
3. Attention management. Energy distribution. Exercises in emotional change. The Slow Tenteketen Exercise.					4			4	6	D. J			
4. Features of strength and speed. Stability factors and their impact on the general expressive means. Exercises: Basic I, II, III.					4			4	6	Reading assignments. Watching video recordings. Learning			
5. Physical expression and emotional impact. The Standing and Sitting Statue Exercise. Voice control.					4			4	6	a text/ song			
6. Spatial movement, creating and controlling the shape and the body. Voice control. The Walks Exercise.					4			4	6				
7. Analysis of the principles of acting. Analysis of the character 's intention. Articulation of language expression and thought. Revision of all exercises.					4			4	6	Reading assignments. Watching video recordings.			
8. Revision of all exercises. Discussing the achievements.					4			4	6				
Pass / Fail							2	2					
Total:	0	0	0	0	32	0	2	34	46				

Assessment strategy	Weight in per cent	Deadline for completing the assignments	Assessment criteria
Attendance	70	During the semester	Attendance must be at least 70 %.
Pass / Fail	30	During the exams session	The focus of the assessment will be the acquired knowledge and skills outlined in the description of the subject and demonstrated by the students during the final test

Author	Publication date (year)	Title	No. of periodical or volume	Publisher (place, publishing office) or Web link
Compulsory stud	y material			
Tadashi Suzuki	1986	"The way of acting"		Teatre Communications
				group
Ian Carruthers	2004	"The theatre of Suzuki Tadashi"		Cambridge University
and Takahashi				press
Yasunari				
Tadashi Suzuki	2011	"Culture is the body"		SCOT (Suzuki Company
				of Toga)

Additional study material							
SCOT (Suzuki		Suzuki Method of actor training		http://www.scotsuzukico			
Company of				mpany.com/en/			
Toga), Toga,							
Japan							

Approved by <i>Department of Acting and Directing</i> date and No. of Department Report	2019-02-05	No. 1
No. and date of registration in study subjects (modules) register	R(19)-8	2019-02-11